

Two Masters – preschool

Luke 15:1-10

September 18, 2022

Opening Play and Circle Time

As the kids arrive, give them the Money Message worksheet. Show them how to follow the arrows (like a dot to dot) and then help read the message.

Ask: What are some of the things we've worked on this morning? Can you guess what we're going to talk about today? We are going to talk about sheep, and finding things, and some other things, too!

Have everyone gather on the floor in a circle.

Say: Let's play a game of pretend! Pretend a grownup gave you 10 pieces of candy and asked you to share half of them with your friend. If you would take half of the candy and give the other half to your friend, stand over here. (*Indicate an area in your learning space*). If you would keep all the candy for yourself, stand over here. (*Indicate a different area*). If you would give all the candy to your friend, stand over here. (*Indicate a third area*. Once kids have made their choices, offer another imaginary situation). Now pretend you have a friend visiting. When your friend goes home, you realize your friend left a really fun toy behind. If you would keep the toy, stand over here. (*Indicate an area in your learning space*). If you would take the toy to your friend as soon as you could, stand over here. (*Indicate a different area*).

Say: when we played that game, we had to make choices and decide what we might do in different situation. Our choices can make a difference! Our story today is about a man who chose what to do with some money.

Opening Prayer

Say: Let's pray together with a song prayer! (Sing this prayer to the tune "Twinkle, Twinkle, Little Star."

**Earth and food
And toys and friends.
Thank you, God,
For all good things!
Amen.**

Open the Bible

– The Two Masters Story

Say: Today's Bible story is from the New Testament. It's about two men and money.

Say: Let's read the story and find out what happened. *Read the story aloud.* Now let's have a little fun with this story! I will read it again, and this time, whenever you hear the word money say, "**KA-CHING**". When you hear the words Serve God, shout, '**SERVE GOD!**' When you hear about the greedy man, laugh in a way he might laugh. *Model an*

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'evil sounding' laugh for the kids. When you hear the word honest, from your face with your hands and smile.

Review the story. What was this story about? Who made choices in this story? (*both the dishonest man and the rich man*) What kinds of choices did they make? (*one chose to be dishonest, the other chose to send him away*) What kinds of choices did Jesus ask people to make? Would you have known what to do?

Activate Faith

Recycled banks – Craft

Supplies: Boxes, markers, stickers, ink stamps,

Say: In our story, Jesus wanted to remind us to focus on God first. We want to be wise with our resources. That means to be careful to use our things and our money in ways that will benefit others and bring glory to God.

Say: Obviously things in this world cost money. But we can use our money wisely for things we need, and we can use it to help other people. Today we're going to make a bank. We can save our money and use some of it to help others.

- Give the kids a box and show them the supplies available. Have them decorate their boxes however they like.

Other lesson activities if time.

The World God Chose to Create

Supplies: leaflet and stickers

Ask: What is this a picture of? (*the world/earth*) Who made the world? (God)

Say: God chose to make the world and everything in it! *Distribute stickers and leaflets.* These stickers show us some of the things God made. What is pictured on the stickers? Add them to your world. As *kids add stickers, talk about God's creation.* What other things did God make? *Accept all answers.* Did God make you? Draw a picture of something you love in the space.

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