

Kindness and Service – school age

Luke 10:25-37 – The Good Samaritan - (from Adam Hamilton's, "The Walk"

May 29, 2022

Gather:

How do we want to be treated? – Activity

Talk about the following words with your child. Be sure they understand what they mean. The words are: friendly, mean, kind, respectful, uncaring, polite, rude, helpful.

We are with lots of different people each day—friends, family, classmates, people we don't know well, and even people we might not like too much. Think about how you like to be treated by these people.

Think about these questions and which of the words you just talked about describe how you'd like to be treated.

- How do you like friends to act toward you?
- How do you like your family to act toward you? *Encourage your child to give an example or some details to help answer the question.*
- How do you like to be treated by kids who don't know you or who don't like you?

We have been talking about important things we need to do as Christians. The first was be in worship (at church or elsewhere). The second was listen to God. Today's topic is kindness and service to others.

Prayer:

SAY: Dear God, thank you your kindness. Thank you for the ways you help us to love others and to love you. Help us to show kindness to everyone we meet. Amen.

Notes of Kindness – activity

(Supplies: half sheet construction paper, markers or colored pencils.)

Today, we are going to talk about kindness. One way to show kindness is to send a message of love to someone. We are going to make cards for people in our church family who work hard to help us worship, serve others and learn about God.

(Brainstorm a list of some of the people in the church who serve us or show kindness)

- Have the children decorate a card. They can add notes of kindness to their cards like; You are loved, We are praying for you, We are glad you are part of our church family, etc.
- Encourage the kids to make at least one card for someone at church and another card for someone else they might want to recognize.
- Send the card in the mail or bring to the church next time you come.

EXPLORE

Kindness and Service – school age

Luke 10:25-37 – The Good Samaritan - (from Adam Hamilton's, "The Walk"

May 29, 2022

SAY: We're going to watch two video's. The first is Kid President talking about kindness.

- Watch [Kid President Kindness](#)

The video talked about showing love to other people by not being mean and saying negative things. We need to help and love each other. How can you do that in your life?

The second video is one story from the Bible where Jesus was asked a question about eternal life. Jesus asked the man what he knew about Jewish law and the man responded, "You must love the Lord your God with all your heart, with all your being, with all your strength and with all your mind, and love your neighbor as yourself." The man then asked Jesus, "Who is my neighbor"? Jesus tells us this parable to answer him.

Watch [Good Samaritan](#)

- Why do you think the man asked Jesus to explain who his neighbor was? (*He wanted to find out whom he did and didn't have to love or whom he was required to love.*)
- Who did not treat the hurt man with love? (*The Levite and the priest.*)
- What reasons do you think they might have given for passing by? (*They may have said that their churchlike responsibilities were more important than helping; they might have been afraid that the robbers would come back; they might not have had enough money to get medical help for the man; etc.*)
- How did the Samaritan help the hurt man? (*He put on medicine and bandages; he carried the man on his own donkey; he took the man to an inn where he paid for the man to stay until he was well.*) You might add that the people listening to Jesus' story would have been amazed to hear of a Samaritan helping a Jewish person.
- How did Jesus' story answer the first man's question? (*It showed that anyone in need is our neighbor.*)
- How should we treat others? (*We should treat them the way we want to be treated; we should love even people we don't like.*)

(Show a map of Rush/Henrietta and ask who are your neighbors)
